ATTITUDE OF MALE TEACHERS AND ITS EFFECTS ON THE TEACHING AND LEARNING PROCESS IN PRIMARY SCHOOLS IN KIBULI PARISH MAKINDYE DIVISION.

BY

SSEBUDDE MUHAMMAD

REG NO: 2022-08-11613

A RESEARCH REPORT SUBMITTED TO THE FACULTY OF EDUCATION IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF BACHELORS DEGREE IN EDUCATION OF KAMPALA INTERNATIONAL UNIVERSITY.

MAY, 2024

DECLARATION

I Ssebudde Muhammad, declare that this research report is my original work. It has not been submitted to any other university or higher institutions of learning for any award.

Any other author’s work has clearly been indicated.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Signature Date

ACKNOWLEDGEMENT.

I thank the Almighty Allah for the knowledge and strength He has given me to accomplish this work successfully.

I would like to thank my family especially my wife NAKAYENGA FATIMAH LUBYA for her support, my friends including Mr. Jjumba Abdul, Mr. Obia James, Mr. Kizza Karim, Ms. Moni Aminah, Ms Naula Harriet and Mr. Nyende Muzamir for their tireless efforts towards the completion of this project.

My sincere thanks go to my Head teacher Mr. Ssembajjwe Senoga Badru for all his guidance and I pray to Allah for his quick recovery.

I further more extend my grateful appreciation to my supervisor Ms Gwokyalya Edith for guiding and preparing me up to this stage of submission.

I am further grateful to my respondents of Kibuli Demonstration school, Police Children School, Lady Sarah nursery and Primary School, Bright Future Primary School, Kisugu Islamic Nursery and Primary School and Tik Junior School for their time and cooperation during my interaction with them.

**SCHOOL PROFILE**

1. **GENERAL INFORMATION**
   1. Name of school : Kibuli Demonstration school

1.2 School Address : Kibuli Demonstration school

P.o. Box 7071, Kampala.

1.3 Telephone : 0414259798 / 0752655708

Email : [kibuli.demonstrationschool@gmail.com](mailto:kibuli.demonstrationschool@gmail.com)

1.4 Distance from Kampala : Within Kampala City – East

Makindye Division, Prince Badru

Kakungulu Road near Kibuli Mosque.

2km from the city centre

1. **SCHOOL HISTORY**

2.1 Foundation Body : Uganda Muslim Education

Association (U.M.E.A)

* 1. **Former Head teachers**

2.2.1 Luka Ssajjabi : 1922 – 1935

2.2.2 Ahmed Sekanyo : 1936 – 1950

2.2.3 Abdullah Kiyingi : 1951 – 1954

2.2.4 Jamal Semakula : 1954 – 1959

2.2.5 Amplotius Mukasa : 1960 – 1972

2.2.6 Mrs. Mastula Mayanja Kigozi: 1973 – 1975

2.2.7 Mr. Njuki Haroona Mulumba : 1975 – 1992

2.2.8 Mr. Sebaggala M. Kigozi : 1993 – 2009

2.2.9 Hajjat Aisha.N. Ntege : 2010 – 2013

2.2.10 Ssembajjwe Senoga Badru : 2013 – To Date

* 1. **Brief account of the school’s past and present situation.**

The school was started in 1922 by Mr. Luka Ssajjabi. He was sent by the Kabaka of Buganda Daudi Chwa to start a school to cater for the needs and interests of Muslims at Kibuli hill (where Kibuli Muslim Hospital is seated today). The first recruits of the school were Prince Badru Kakungulu (the late) and his brothers among others.

From 1922 to 1935, the school was located at the premises of the students’ dormitories of the existing Kibuli Muslim Primary Teachers’ college herein with a dormitory named in memory of him. (Luka, Ssajjabi). In 1935, it was relocated uphill Kibuli Mosque when Buganda Government accepted to fund the construction of the school – undertaking all the

Obligations thereof and where the current Kibuli Muslim Hospital is constructed.

Kibuli Muslim Primary school became a Demonstration School when the college which initially was at Kasawo, Mukono District, was shifted to its present location. Therein, the school became a demonstration.

It was henceforth, relocated from uphill where the mosque and the hospital are at their present premises in 1969 after the abolition of Junior Secondary School.

The primary school occupied the buildings, which were formerly used by the junior secondary school, a decision reached due to restructuring of Education system in Uganda. Only upper primary section of the school (primary 5 – 7) was shifted, but the lower primary school remained uphill – Kibuli mosque under the headship of Mr. Njuki Haroona Mulumba (late). The Lower Primary Section was shifted in 1975 after constructing a new block for P.1 – P.4.

* 1. **KIBULI DEMONSTRATION SCHOOL**
  2. ***Mission Statement***

Kibuli Demonstration School seeks to be a nationally competitive Muslim primary school offering quality and wholesome education in a homely school environment which produces complete children.

* 1. ***Vision Statement***

To be a model Muslim Primary School in the country

* 1. ***The School Core Values***

They include: -

* Academic excellence
* God fearing
* Self discipline
* Team work
* Commitment to excellent services
* creativity and innovativeness
  1. ***Aims of the school***

Our life long aims of the school are:

* + 1. To raise standards and quality of the pupils learning through improved quality of teaching using available local and finished printed resources.
    2. To develop awareness and concern for real teaching, a feeling of corporation and togetherness amongst the school community.
    3. To inculcate morals, ethical and spiritual values in the individual and develop self-discipline, tolerance and human fellowship. Hence producing purposeful education for the pupils to become good citizens for the new generation hereafter.
  1. **KIBULI DEMONSTRATION SCHOOL STRATEGIC OBJECTIVES:**
  2. Statement of what the school is to achieve.

To strengthen the teaching and practice of deen in the school by raising the school to bilingual dual curriculum status

* + 1. To improve the school’s physical infrastructure.
    2. To offer competitive staff and students’ welfare services.
    3. To redefine and strengthen the school’s culture, system and management ethos.
    4. To rebrand the school as a first class model Muslim School through increased visibility and effective communication strategy.

1. **SCHOOL MOTTO:**

“Education is an Investment”

* 1. Education is the process of acquiring knowledge. It can either be formal or informal or Education reduces the level of ignorance and creates awareness in an individual by developing his mind.
  2. **THE ROLE OF EDUCATION IN DEVELOPMENT**
  3. The role of education in development is both positive and negative. Positively, education contributes to development in the following ways:
  4. It increases the stock of knowledge and skills necessary for improving labour productivity.
  5. It leads to higher incomes.

**GENERAL STAFF TOTAL = 80**

**6.6 STAFF HOUSES**

The school currently has houses thirteen (13) teachers out of thirty (30)

# 6.7 STAFF ORGANISATION AND DEVELOPMENT

6.7.1 Staff establishment as laid down by the Ministry of Education and Sports and

public service.

* + 1. Qualified teachers registered.
    2. A trained teacher for every subject.
    3. Each trained teacher in addition to teaching is involved in at least one other activity in the institution.
    4. List of teachers in each department.
    5. At least two staff meetings in a term before beginning, and at the end of term.
    6. Full time teachers.
    7. Every teacher evaluated at least two times a term by the institution head and deputies.
    8. Reports on evaluation of teachers’ work by the head of Institution.
    9. Self-performance appraisal reports by teachers (annually).
    10. Self-performance appraisal reports by the head of institution.
    11. Guidelines for induction of new staff by the head of institution.

**6.8 TEACHING AND LEARNING PROCESSES ORGANISATION, AND MANAGEMENT**.

* + 1. Enough subject textbooks for each teacher of the subject.
    2. A teacher’s guide for each core subject book.
    3. A school bell/gong/bugle.
    4. At least 2 hoes, 2 slashers, panga and an axe.
    5. Co-curricular equipment available: -
    6. Used tyres
    7. Swings
    8. Costumes and properties
    9. Sports equipment
    10. Mats in the mosque (but very old)
    11. Every classroom has:
    12. National Anthem, Kitiibwa kya Buganda and Schools’ Anthem
    13. A teachers’ chalkboard drawing instrument set.
    14. A set of mathematical instruments.
    15. Learners work display space (walls, corners etc).
    16. ***Every teacher has;***
    17. A scheme of work for each subject and class taught.
    18. A lesson plan for each lesson.
    19. A record of work book/file.
    20. A record of learners’ progress. (continuous assessment in the thematic curriculum)
    21. Teachers’ lesson plans show evidence of the following range of teaching techniques as appropriate for each lesson.
    22. Oral questions.
    23. Mental work.
    24. Learners group work.
    25. Discussion.
    26. Problem solving.
    27. ***Role-play;***
    28. For effective learning each learners progress is evaluated as follows:
    29. At the end of each lesson the learner answers oral and written questions.
    30. The learner’s does at least one home work. Independent work per subject per month.
    31. At the end of each term the learner does end of term exams.
    32. At the end of each term the learner takes home an evaluation report showing his/her performance.
    33. Each subject is headed by a member of the teaching staff called’ head of subject’
    34. Each teacher teaches the minimum number of periods per week as stipulated by the ministry of education.
    35. Each lesson takes the minimum duration as stipulated in the curriculum.
    36. Each teaching day consists of at least eight lessons.
    37. Each head of institution and deputy head teachers a minimum of six periods per week.
    38. The institution day starts at 7.15 am ends at 5.10p.m.
    39. The institution adheres to the official calendar issued by the M.O.E.S
    40. There is a visitation Day for all children who are in the boarding section i.e. the first Sunday of every month.

1. **SCHOOL MANAGEMENT COMMITTEE MEMBERS – 2024**
2. HAJJ ALI SEBAGGALA - Foundation Body - 0772635018
3. HAJJI DAUDA KAMYA SSAJJABI - Foundation Body - 0772508813
4. HAJJ SULAIMAN KIGGUNDU - Foundation Body - 0772447992
5. MS. NAMYALO SAFINA - Foundation Body - 0779162675
6. DR. SSESSIMBA BADRU - Foundation Body - 0772590867
7. HAJJ RASHID AYOUB - Chairperson - 0772448940
8. KAWEESI DALAUSI - Staff Representative - 0712979622
9. MUYINGO MUSA ZIZINGA - Old/Girls Representative
10. SSEMBAJWE SENOGA BADRU - Head teacher - 0752655708
11. COUNSELOR BUKENYA JAMADA - Member
12. KYABANGI MARIAM - Member
    1. **PARENTS TEACHERS ASSOCIATION COMMITTEE MEMBERS – 2023**
13. DR. SESSIMBA BADRU - CHAIRMAN
14. ENG. KYEYUNE ALI - VICE CHAIRMAN
15. MR. KYAZZE - PUBLICITY SECRETARY
16. HAJJAT MARIAM MWEBESA - TREASURER
17. MR. NYANZI BASHIR - MEMBER
18. MR. ALONGA - MEMBER
19. MS. NAKIRYA MARIAM - MEMBER
20. MS. SHARIFA ABDALLAH - MEMBER
21. **CLEAR INSTITUTION LAND-OWNERSHIP DOCUMENTS**
    1. ***Institution committees***
       1. School management (Finance Committee & General Purpose Committee)
       2. Staff finance committee
       3. Staff disciplinary committee
       4. Staff academic committee (comprised of departmental heads)

# STUDENTS’ ENROLLEMENT

**9.1 Number of Pupil 818.**

Boys: 434

Girls: 384